



North East
Learning Trust

WE'RE LOOKING FOR

A TEACHER OF

MATHEMATICS

TO JOIN OUR TEAM



Teacher of Mathematics

Required as soon as possible

Salary / pays scale MPS / UPS

Permanent contract

We are looking for a dynamic and highly motivated Teacher of Mathematics who is committed to academic excellence and high classroom standards. This appointment will be based in Ashington Academy, where we have an exciting opportunity for you to join a school that is undergoing real change. We warmly welcome applications from both experienced and newly qualified teachers.

The ideal candidate will:

- Be a well-qualified practitioner within the subject area
- Be a good communicator with excellent interpersonal skills
- Be a self-motivated and enthusiastic team-player
- Have a proven track record of securing successful outcomes

If you are passionate about the students with whom your work, have high expectations with regards to standards and behaviour and a commitment to ensuring that every student achieves their full potential, we look forward to your application.

Deadline:

Wednesday 29 January

Shortlisting will take place Friday 31 January with interviews taking place week commencing 3 February.

All visits to the school are warmly welcomed. Please contact Jade Hutton, to arrange an appointment on 01670 822625.

How to apply:

Letters of application should be no more than two sides of A4 and should be returned with application forms to jade.hutton@bedlingtonacademy.co.uk or by post to Jade Hutton, Support Services Manager, Bedlington Academy, Palace Road, Bedlington, NE22 7DS.



Job description

Job purpose

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Generic responsibilities:

- To promote the agreed aims and objectives of the school.
- To effectively manage the learning process of students and apply a range of teaching and learning strategies.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy.
- To contribute to the appearance and ethos of the school through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of school systems to praise and reward.
- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with school policy.
- To attend assemblies as required.
- Make a positive contribution to the wider community and ethos of the school.
- To promote and safeguard the welfare of students.

- To follow procedures for staff as set out in the Staff Handbook and school policies.

The generic list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> Qualified Teacher Status First degree or equivalent in Maths Recent and relevant Continual professional Development 	<ul style="list-style-type: none"> Good honours degree in Maths
Experience	<ul style="list-style-type: none"> Recent and successful teacher experience in the relevant subject area at both KS3 and KS4 proven track record of delivering excellent outcomes for students of all abilities A commitment to extra-curricular activities 	<ul style="list-style-type: none"> Proven track record of exam success at KS4 Recent and successful teaching experience in Maths at KS5/ Advanced level Experience of organising participating in extra-curricular activities
Aptitude and skills	<ul style="list-style-type: none"> Excellent communication skills both verbal and written Excellent classroom teacher Ability to work under pressure Ability to lead, motivate, challenge and inspire staff and students Ability to initiate and successfully implement change 	<ul style="list-style-type: none"> Ability to adapt teaching to recognise new and emerging technologies
Personal qualities	<ul style="list-style-type: none"> Reliable and conscientious Desire and ability to learn new skills High expectations of all students Caring and supportive Enthusiastic team player Organise, plan and prioritise effectively Flexibility, adaptability and creativity 	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.