



North East
Learning Trust

WE'RE LOOKING FOR

A PE TEACHER

TO JOIN OUR TEAM



PE Teacher

Required from September 2019

Salary MPS/UPS

We are seeking to appoint an outstanding, motivated and ambitious PE teacher with high personal and academic standards to join our PE Department. We are looking for a teacher with drive, energy and a passion for PE, someone who is forward thinking and is dedicated to ensuring all our students receive excellence every day. This appointment will be based in Ashington Academy where we have an exciting opportunity for you to join a school that is undergoing real change.

Are you a consistently excellent practitioner who is looking to gain new working experiences? Do you want to join a forward-thinking Trust with innovative approaches to learning at its core, a Trust that places children at the heart of everything we do?

We will be able to offer you:

- A welcoming learning environment.
- An exciting opportunity within a rapidly-changing Northumberland school, with evolving leadership opportunities and the chance to make a real difference to children.
- A highly supportive strategic team.
- Skilled and professional colleagues.
- Innovative opportunities for continuing professional development.
- Staff wellbeing package

Deadline:

Monday 18 March 2019

Interviews will take place week commencing 25 March 2019.

All visits to the school are warmly welcomed.

Please contact **Jade Hutton** on **01670 822625** to arrange a visit.

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to jade.hutton@bedlingtonacademy.co.uk or by post to Jade Hutton, Bedlington Academy, Palace Road, Bedlington, Northumberland, NE22 7DS.



Job description

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Generic duties:

- To promote the agreed aims and objectives of the Academy.
- To effectively manage the learning process of students.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with the Academy and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with the Academy policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the Academy's behaviour policy.
- To contribute to the appearance and ethos of the Academy through the
- maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of the Academy's systems to praise and reward.
- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers.
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with the Academy policy.
- To attend assemblies as required.
- Make a positive contribution to the wider community and ethos of the Academy.
- To promote and safeguard the welfare of students.
- To follow procedures for staff as set out in the Staff Handbook and the Academy policies.

The generic list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable	Method of Assessment
Education/training	• Qualified Teacher Status • First degree or equivalent in PE	• Good Honours Degree in PE • Recent and relevant Continual Professional Development	• Application Form • Letter of Application • Certificates • Selection Process
Relevant experience	• Recent and successful teaching experience in the relevant subject area at both KS3 and KS4 • Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area • Proven track record of delivering excellent outcomes for students at all abilities • A commitment to extra-curricular activities	• Proven track record of exam success at KS4 • Recent and successful teaching experience in PE at KS5/Advanced level • Experience of organising and participating in extra-curricular activities	• Application Form • Letter of Application • References • Selection Process
Aptitude and skills	• Good communication skills • Ability to work under pressure • Ability to motivate and inspire students • Excellent classroom teacher	• Ability to adapt teaching to recognise new and emerging technologies	• Application Form • Letter of Application • References • Selection Process
Personal qualities	• Reliable and conscientious • Desire and ability to learn new skills • High expectations of all students • Caring and supportive • Enthusiastic team player • Organise, plan and prioritise effectively		• Application Form • Letter of Application • References • Selection Process

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.