Year	Autumn	Spring	Summer
10	<ul> <li>Health and fitness</li> <li>Components of fitness</li> <li>Measuring components of fitness</li> <li>Reasons for and limitations of fitness testing</li> <li>Training types</li> <li>Principles of training</li> <li>Calculating intensity</li> <li>Warm up and cool down</li> <li>Injury prevention</li> <li>Altitude training</li> <li>Seasonal aspects</li> </ul>	Topics covered this term:  Skill and ability Classification of skill Stress management Types of goals SMART targets Information processing Guidance and feedback Arousal and inverted U theory Stress management	<ul> <li>Aggression</li> <li>Personality</li> <li>Motivation</li> <li>Bones and skeleton function</li> <li>Muscles of the body</li> <li>Synovial joints</li> </ul>
11	Topics covered this term:  • Health, fitness and well-being	Topics covered this term:  • Factors affecting participation	Topics covered this term:  • Revision of all content covered
	<ul><li>Sedentary lifestyle and obesity</li><li>Somatotypes</li></ul>	<ul><li>Engagement patterns</li><li>Commercialisation</li></ul>	

Energy balance and diet	Conduct of performers
<ul> <li>Hydration</li> </ul>	Performance enhancing drugs
<ul> <li>NEA – Analysis and evaluation of performance</li> </ul>	<ul><li>Spectator behaviour</li><li>Hooliganism</li></ul>
'	- Hoonganism

**Curriculum overview - GCSE Physical Education- Ashington.**