

Reading regularly is not just important for your child to do well in English, but vital for them to succeed throughout their schooling and is a key life skill.

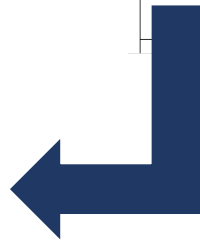
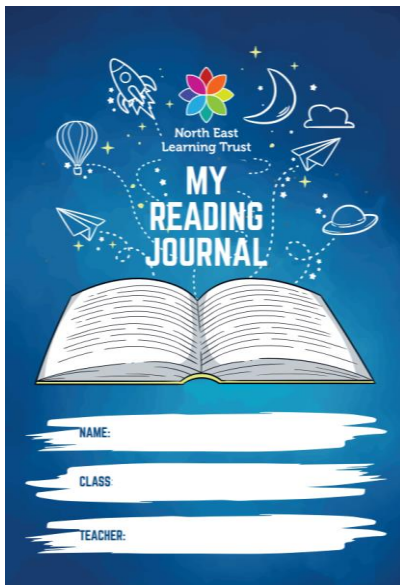
Did you know that you can access free books online with the Northumberland Library Service – a lot of our students have already signed up for this. Please follow the link below to register for the service and start accessing thousands of books online:

We encourage our students to read and have asked them to complete a reading record each time they pick up a book – they even have a reading journal to encourage them to be creative in their responses to the books they have read:


## Reading Record - 2021

*\*You should aim to read for at least 20 minutes every day. Try to read a range of texts (both fiction and nonfiction). Your teachers will check your reading record weekly.*

Book Title:	Pages read:	Date:	Signed:



## TOP TIPS

**1** Concentrate on reading quality (it isn't all about reading lots!)  Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

**2** Ask your child lots of questions  All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'



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<https://Northumberland.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/JOIN>

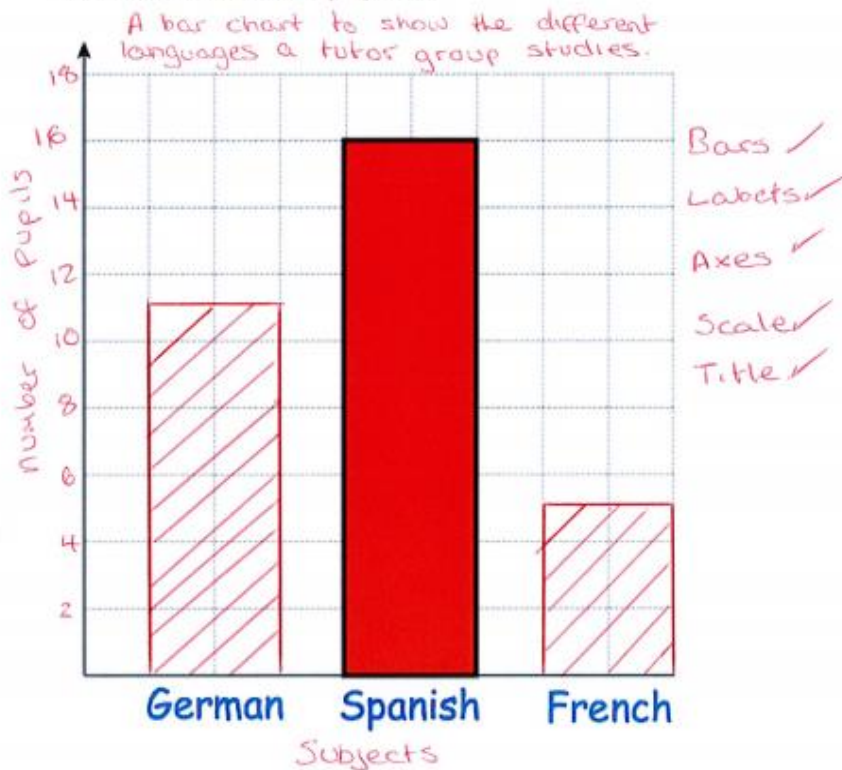


In each newsletter we will bring you an example of a Numeracy equation which your child may be asked to solve in class and explain how to arrive at the correct answer.

This week we would like to introduce you to BLAST

14. Miss Jackson asked the 32 students in her tutor group which language they study.

Each student studies one language only.



**BARS**  
**LABELS**  
**AXES**  
**SCALE**  
**TITLE**

Half of the students in the tutor group study Spanish.  
Six more students study German than French.

Complete the bar chart.

To work out Spanish  $\rightarrow 32 \div 2 = 16$

Remaining students = 16

work out the bonds to 16. to find a difference of 6.

$$1 + 15$$

$$3 + 13$$

$$5 + 11 \rightarrow \text{difference of 6.}$$

$$2 + 14$$

$$4 + 12$$

(4)

so German is 11 students and French is 5.

