

Year	Autumn	Spring	Summer
7	<ul style="list-style-type: none"> • Musical Elements • Perform using a keyboard. 	<ul style="list-style-type: none"> • Treble clef notation • Perform a melody using notation • Compose music using treble clef notation 	<ul style="list-style-type: none"> • Musicals • Performing as part of an ensemble
8	<ul style="list-style-type: none"> • Blues music • Chords (12 bar blues) • Improvisation • 	<ul style="list-style-type: none"> • Music through time • Performing using treble and bass clef notation 	<ul style="list-style-type: none"> • Loops and Samples • Using a DAW • Music FX • Musical structure
9	<ul style="list-style-type: none"> • Film Music • Music to create atmosphere and mood • Video game music • Leitmotifs 	<ul style="list-style-type: none"> • Musical Fusions • Samba • Bhangra • Reggae 	<ul style="list-style-type: none"> • Popular Song • Melody and accompaniment • Composing using a popular song structure.

10	<p>Appraising using the elements (MAD T SHIRTS):</p> <ul style="list-style-type: none"> • Forms and Devices in Western Classical Music • Set work Badinerie by J.S. Bach. • Composing in different musical forms including binary, ternary and theme and variation. • Developing accuracy, fluency and expression in performance. 	<p>Appraising using the elements (MAD T SHIRTS):</p> <ul style="list-style-type: none"> • Ensembles • Texture and sonority • Composing for different ensembles including blues and jazz ensembles. • Developing accuracy, fluency and expression in performance. 	<p>Appraising using the elements (MAD T SHIRTS):</p> <ul style="list-style-type: none"> • Film Music • Mood and atmosphere • Leitmotif • Composing music for film to represent character and mood • Developing accuracy, fluency and expression in performance.
11	<p>Appraising using the elements (MAD T SHIRTS):</p> <ul style="list-style-type: none"> • Popular song – explore different styles of popular song including the set work of Toto by Africa. • Develop composing skills manipulating musical elements to respond to a choice of briefs • Developing accuracy, fluency and expression in performance. 	<p>Appraising using the elements (MAD T SHIRTS):</p> <ul style="list-style-type: none"> • Revision of Forms and Devices, Ensembles, Film Music and Popular Song • Develop composing skills manipulating musical elements to respond to a choice of briefs • Developing accuracy, fluency and expression in performance. 	<p>Preparation for GCSE exams.</p>

Curriculum Overview – Music – Ashington.