



## Person Specification

### Person Specification Technical and Curriculum Science Assistant (Science Technician)

| <u>Specification</u>  |                  |                       |              | <u>Essential/<br/>Desirable</u> | <u>Method of<br/>Assessment</u> |
|---|------------------|-----------------------|--------------|---------------------------------|---------------------------------|
| <b>EDUCATION &amp; TRAINING</b>   |                  |                       |              |                                 |                                 |
| <ul style="list-style-type: none"> <li>Minimum of 5 GCSEs at Grade C or above or equivalent including English and Maths</li> </ul>  |                  |                       |              | Essential                       | AF/LA/C/SP                      |
| <ul style="list-style-type: none"> <li>Equivalent relevant NVQ Level 3 qualification in Science</li> </ul>  |                  |                       |              | Essential                       | AF/LA/C/SP                      |
| <ul style="list-style-type: none"> <li>Degree in a Science subject</li> </ul>   |                  |                       |              | Desirable                       | AF/LA/C/SP                      |
| <b>RELEVANT EXPERIENCE</b>  |                  |                       |              |                                 |                                 |
| <ul style="list-style-type: none"> <li>Experience of working in a laboratory or school Prep Room</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Evidence of supporting and developing others</li> </ul>  |                  |                       |              | Desirable                       | AF/LA/R/SP                      |
| <b>APTITUDE AND SKILLS</b>  |                  |                       |              |                                 |                                 |
| <ul style="list-style-type: none"> <li>Ability to offer professional guidance and assistance to students and teachers on the practical aspects of the curriculum</li> </ul> |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Ability to carry out risk assessments in relation to laboratory work</li> </ul>  |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Good communication skills with staff and students</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Ability to work effectively and efficiently within set deadlines</li> </ul>  |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Competent to trial, prepare and set up practicals in all 3 Science disciplines for lessons</li> </ul>                                |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Ability to use own initiative</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Ability to work alone and/or as part of a team</li> </ul>  |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Proficient in the use of ICT</li> </ul>  |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Detailed knowledge of COSHH regulations in relation to the safe handling and storage of chemicals and equipment</li> </ul>           |                  |                       |              | Desirable                       | AF/LA/R/SP                      |
| <b>PERSONAL QUALITIES</b>   |                  |                       |              |                                 |                                 |
| <ul style="list-style-type: none"> <li>Reliable and conscientious</li> </ul>  |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Flexible approach to work</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Team worker</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>The ability to make a positive contribution to the community of the school</li> </ul>  |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Ability to prioritise tasks accordingly</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Be capable of moving heavy trolleys from room to room</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Ability to handle chemicals and apparatus with care</li> </ul>   |                  |                       |              | Essential                       | AF/LA/R/SP                      |
| <ul style="list-style-type: none"> <li>Current First Aid Certificate</li> </ul>   |                  |                       |              | Desirable                       | AF/LA/R/SP                      |
| <b>Key</b>  | AF               | LA                    | C            | R                               | SP                              |
|   | Application Form | Letter of Application | Certificates | References                      | Selection Process               |