

## Year 9:

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	Nov 2024	Jan 2025	May 2025
<b>Maths</b>	<b>Foundation:</b> Calculations, Indices and Standard Form, Expressions <b>Higher:</b> Factors and multiples, number and calculations, expressions	<b>Foundation:</b> Linear equations, Charts and Averages <b>Higher:</b> Linear Equations, Charts and Averages, Area and Volume <b>Plus</b> work covered up to Autumn Assessment	<b>Foundation:</b> Area and Volume, Fractions, Decimals and Percentages, Ratio, Angles and Shapes, Pythagoras and Trigonometry <b>Higher:</b> Fractions, Decimals and Percentages, Ratio, Angles and Shapes, Pythagoras and Surds <b>Plus</b> work covered up to the Spring assessment
<b>English</b>	<b>Fiction Reading:</b> 'Animal Farm' Extended writing on the novella.	<b>Fiction Writing:</b> 'Short Stories' Create a short story from a choice of genres.	<b>Non Fiction Reading:</b> 'A Search for Truth' Compare how writers' present viewpoint.
<b>Science</b>	Pure and impure substances	Cells and Organisation 2A Energy changes and systems	Cells and organisation 2B Atoms and the periodic table Current and static electricity and Magnetism
<b>Art</b>	<b>Practical activity.</b> Paint version of own composition in the style of Audrey Flack, influence idea of decay by distressing areas and adding texture like Donovan	<b>Practical activity.</b> Clay workshop- create large scale sweets using clay - glaze	<b>Practical activity.</b> Create a mixed media outcome using print-making techniques to create a self portrait
<b>Computing / IT</b>	Programming assessment – create a quiz using Python	Practical Assessment – Designing and creating a book cover using Photoshop	Digital Literacy - Short answer questions testing vocabulary
<b>Design Technology</b>	Isometric drawing skills/design	Modelling, manufacturing and evaluation	CAD/CAM skills
<b>French</b>	Teenage life	Tourism School	Work My house
<b>Food</b>	Afternoon Tea Theme: dish proposal, Customer Needs, production plan, practical cooking skills. Baking methods, function of ingredients	Healthy eating dish proposal, Customer Needs, production plan, practical cooking skills. Nutrition, dietary needs	International Food: dish proposal, Customer Needs, production plan, practical cooking skills. Herbs and spices, food provenance

<b>Geography</b>	<b>Wonderful Biomes</b> - Formal assessment / separated into knowledge recall/knowledge application based upon the ecosystems across the world with focus on rainforests/hot deserts/tundra.	<b>Resource Conflict and Solutions</b> - Formal assessment / separated into knowledge recall/knowledge application based upon the conflicts which have arose due to resource insecurities and the solutions for this.	<b>Dangers in the atmosphere</b> - Formal assessment / separated into knowledge recall/knowledge application based upon tropical storms, heatwaves and tornadoes.
<b>History</b>	<b>Topic: WWI</b> 1) Multiple choice questions (5) 2) Key concepts and definitions (5) 3) knowledge recall (6) 4) Describe one feature of x2 (4) 4) What caused/ Explain why (12)	<b>Topic: Interwar years</b> 1) Multiple choice questions (5) 2) Key concepts and definitions (5) 3) knowledge recall (6) 4) consequence of (4) 5) Inference (4) 6) How useful is source A for (8)	<b>Topic: Holocaust</b> 1) Key concepts (4) 2) Recall knowledge (10) 3) Chronology (4) 4) What is the difference/ why are interpretations different (4) 5) 'Statement from interpretation' How far do you agree? Use both viewpoints in your answer. (12)
<b>Music</b>	Film Music appraising (written) Film theme performance Video game composition	Fusion listening (written) Fusions performance	Popular music appraising (written) Popular music decades performance
<b>P.E</b>	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities:  Table Tennis Handball Netball Trampolining	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities:  Football Fitness Climbing	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities:  Striking and fielding Athletics
<b>Religious Studies</b>	Moral decisions	Environmental concerns Views on how the universe was created	The beginning of life and genetic engineering

