



**North East
Learning Trust**

Teacher of MFL
Ashington Academy
Applicant information pack

Teacher of MFL

Required April 2021

Fixed Term, one-year contract

MPR/UPR

We are looking for a dynamic and highly motivated Teacher of MFL who is committed to academic excellence and high classroom standards. This appointment will be based in Ashington Academy, where we have an exciting opportunity for you to join a school that is undergoing real change. We warmly welcome applications from both experienced and newly qualified teachers.

The successful candidate will:

- be a well-qualified practitioner within the subject area
- be a good communicator with excellent interpersonal skills
- be a self-motivated and enthusiastic team-player
- have a proven track record of securing successful student outcomes.

If you are passionate about the students with whom you work, have high expectations with regards to standards and behaviour and a commitment to ensuring that every student achieves their full potential, we look forward to your application.

Deadline: Friday 19 February 2021

Shortlisting will take place WC 22 February 2021 with interviews taking place week commencing WC 1 March 2021.

How to apply:

Application packs can be downloaded from the website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to jade.hutton@bedlingtonacademy.co.uk or by post to Jade Hutton, Support Services Manager, Bedlington Academy, Palace Road, Bedlington, NE22 7DS.

Job description

Post title:

Teacher of MFL

Responsible to:

Head of MFL

Job purpose:

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Duties and responsibilities:

- To promote the agreed aims and objectives of the school.
- To effectively manage the learning process of students and apply a range of teaching and learning strategies.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy.
- To contribute to the appearance and ethos of the school through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of school systems to praise and reward.
- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with school policy.
- To attend assemblies as required.
- Make a positive contribution to the wider community and ethos of the school.
- To promote and safeguard the welfare of students.
- To follow procedures for staff as set out in the Staff Handbook and school policies.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.

Person specification

	Essential	Desirable
Education/training	Qualified Teacher Status First degree or equivalent in MFL Recent and relevant Continual Professional Development	Good Honours Degree in MFL
Experience	Recent and successful teacher experience in French at both KS3 and KS4 Proven track record of delivering excellent outcomes for students of all abilities A commitment to extra-curricular activities	Proven track record of exam success at KS4 Recent and successful teaching experience in MFL at KS5/Advanced level Experience of organising and participating in extra-curricular activities
Aptitude and skills	Excellent communication skills both verbal and written Excellent classroom teacher Ability to work under pressure Ability to lead, motivate, challenge and inspire staff and students Ability to initiate and successfully implement change	Ability to adapt teaching to recognise new and emerging technologies
Personal qualities	Reliable and conscientious Desire and ability to learn new skills High expectations of all students Caring and supportive Enthusiastic team player Organise, plan and prioritise effectively Flexibility, adaptability and creativity	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.