

## Year 7:

	Assessment Point 1	Assessment Point 2	Assessment Point 3
	Oct/Nov 2025	Feb 2026	May 2026
<b>Maths</b>	Calculations, Factors	Charts and averages, Area, Fractions in addition to work covered up to autumn assessment	Expressions, Percentages, Ratio, Equations in addition to work covered up to the Spring assessment
<b>English</b>	<b>Fiction Reading: 'A chronological introduction to the canon'</b> (analysis and inference) Discuss your own individual ideas on the text provided.	<b>Fiction Writing: 'Gory Gothic'</b> Using an image as inspiration, write your own Gothic piece	<b>Literature: 'Individual Voices Poetry'</b> How does the poet present their ideas in a poem of your teacher's choice?
<b>Science</b>	Cells and organisation Energy and fuels	Matter Reproduction	Describing forces Pure and impure substances Relationships in Ecosystems
<b>Art</b>	Practical activity. Knowledge of Formal Elements of Art & Design	Practical activity. Recording Tone & Texture (Drawing)	Practical activity. Mixing, layering & blending (Painting)
<b>Computing / IT</b>	<b>Office Skills</b> – short answer questions surrounding the use of Microsoft Office and school systems.	<b>Photoshop</b> - practical activity to create the back cover of an album using <b>graphics skills</b> .	<b>Scratch</b> - practical activity to <b>create a PONG game</b> using Scratch.
<b>Design Technology</b>	Construction lines Grid method Colour, texture, tone Oblique - basic level Oblique - products	CAD/CAM Timbers Papers & boards	Packaging Product Analysis Design Specification
<b>Food</b>	Food Hygiene Food Safety	Nutrition Functions and sources of nutrients The eat well guide	Nutrition Food Science Function of Ingredients Preparation & Cooking Method Special Diets Commodities
<b>French</b>	My opinions Me and my family	My school My town	My free time My summer plans

<b>Geography</b>	<b>Fantastic Places</b> – Formal assessment / separated into knowledge recall/knowledge application based upon the continents of the world.	<b>Population and Migration</b> - Formal assessment / separated into knowledge recall/knowledge application based upon population and migration concepts.	<b>Urban Assessment</b> - Formal assessment / separated into knowledge recall/knowledge application based upon cities/towns and the opportunities/challenges of the living there.
<b>History</b>	Topic: Norman England (All Schools) 1) Multiple choice questions (5) 2) Key concepts and definitions (5) 3) knowledge recall (6) 4) Describe one feature of x2 (4) 5) What caused/ Explain why (12)	Topic: Medieval period (Black Death) 1) Multiple choice questions (5) 2) Key concepts and definitions (5) 3) knowledge recall (6) 4) consequence of/ importance of 1 example (4) 5) Inference (4) 6) How useful is source A for (8)	Topic: Elizabethan England 1) Key concepts (4) 2) Recall knowledge (10) 3) Chronology (4) 4) What is the difference/ why are interpretations different (4) 5) 'Statement from interpretation' How far do you agree? Use both viewpoints in your answer. (12)
<b>Music</b>	"Drunken Sailor" keyboard performance (practical)	Performing from notation keyboard performance (practical)	Musicals/Ensembles keyboard performance piece (practical)
<b>P.E</b>	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities: Invasion Games Athletics	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities: Invasion Games Dance Badminton	Students will be assessed against the following core PE criteria: Physical, Social, Cognitive and Fitness. Students will have demonstrated their ability in the following activities: Invasion Games Athletics Cricket Rounders
<b>Religious Studies</b>	Why is Religion still relevant? Reasons for believing in God	The life of Guru Nanak and Sikhism	Why would God allow Suffering? Poverty and evil